



94TH GENERAL ASSEMBLY
State of Illinois
2005 and 2006
HB4251

Introduced 12/15/05, by Rep. Paul D. Froehlich

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-20.40 new
105 ILCS 5/34-18.33 new

Amends the School Code. Requires each school board to allow a parent or guardian of twins or higher-order multiples to request that the children be placed in the same classroom or in separate classrooms if the children are in the same grade level at the same school. Provides that a school must provide the placement requested by the parent or guardian, unless, at the end of the initial grading period, the school's principal, in consultation with the children's classroom teacher, determines that the classroom placement requested by the parent or guardian is disruptive to the school, in which case, the principal may request that the school board determine the children's classroom placement. Effective July 1, 2006.

LRB094 15263 NHT 50453 b

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by adding Sections
5 10-20.40 and 34-18.33 as follows:

6 (105 ILCS 5/10-20.40 new)

7 Sec. 10-20.40. Multiple-birth children; classroom
8 placement.

9 (a) For purposes of this Section, "higher-order multiples"
10 means triplets, quadruplets, quintuplets, or more.

11 (b) The school board shall allow a parent or guardian of
12 twins or higher-order multiples to request that the children be
13 placed in the same classroom or in separate classrooms if the
14 children are in the same grade level at the same school. The
15 school may recommend classroom placement to the parent or
16 guardian and provide professional educational advice to the
17 parent or guardian to assist him or her in making the best
18 decision for the children's education. A school must provide
19 the placement requested by the parent or guardian, unless the
20 school board makes a classroom placement determination
21 following a principal's request under subsection (d) this
22 Section.

23 (c) The parent or guardian must request classroom placement
24 under this Section no later than 14 days after the first day of
25 each school year or 14 days after the first day of attendance
26 of the children during a school year if the children are
27 enrolled in the school after the school year commences.

28 (d) At the end of the initial grading period, if the
29 school's principal, in consultation with the children's
30 classroom teacher, determines that the classroom placement
31 requested by the parent or guardian is disruptive to the
32 school, then the principal may request that the school board

1 determine the children's classroom placement.

2 (105 ILCS 5/34-18.33 new)

3 Sec. 34-18.33. Multiple-birth children; classroom
4 placement.

5 (a) For purposes of this Section, "higher-order multiples"
6 means triplets, quadruplets, quintuplets, or more.

7 (b) The board shall allow a parent or guardian of twins or
8 higher-order multiples to request that the children be placed
9 in the same classroom or in separate classrooms if the children
10 are in the same grade level at the same school. The school may
11 recommend classroom placement to the parent or guardian and
12 provide professional educational advice to the parent or
13 guardian to assist him or her in making the best decision for
14 the children's education. A school must provide the placement
15 requested by the parent or guardian, unless the board makes a
16 classroom placement determination following a principal's
17 request under subsection (d) this Section.

18 (c) The parent or guardian must request classroom placement
19 under this Section no later than 14 days after the first day of
20 each school year or 14 days after the first day of attendance
21 of the children during a school year if the children are
22 enrolled in the school after the school year commences.

23 (d) At the end of the initial grading period, if the
24 school's principal, in consultation with the children's
25 classroom teacher, determines that the classroom placement
26 requested by the parent or guardian is disruptive to the
27 school, then the principal may request that the board determine
28 the children's classroom placement.

29 Section 99. Effective date. This Act takes effect July 1,
30 2006.